



Harding Avenue Elementary

429 Harding Avenue, Blacksburg, VA 24060

Montgomery County Public Schools

Principal: Ms. Meggan Marshall
(540) 951-5732

Superintendent: Ms. Brenda Blackburn
(540) 382-5100

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	94	94	94	94	87	91	YES
Mathematics	70	82	90	91	89	85	86	YES
History	70	94	95	96	95	92	95	YES
Science	70	94	96	93	95	92	93	YES

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	87	YES	66	84	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	71	YES	57	73	YES
Gap Group 2 - Black Students	57	<	TS	56	<	TS
Gap Group 3 - Hispanic Students	60	<	TS	60	<	TS

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	TS	TS
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES-MP
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	TS	TS
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Federal Graduation Indicator (FGI)	2014-2015	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	0	5	5
KG - Kindergarten	54	41	49
01 - Grade 1	55	51	39
02 - Grade 2	31	54	53
03 - Grade 3	43	32	56
04 - Grade 4	40	42	36
05 - Grade 5	50	39	41
Total Students	273	264	279

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2011-2012	Count / Percentage	
		2012-2013	2013-2014
	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	97	100	0	93	100	0	87	100	0	69
	Division	91	100	0	76	100	0	78	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	School	-	-	-	95	100	0	95	100	0	-
	Division	-	-	-	79	100	0	81	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	School	-	-	-	91	100	0	81	100	0	-
	Division	-	-	-	74	100	0	75	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	School	<	<	<	<	<	<	<	<	<	57
	Division	77	100	0	57	99	1	59	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	School	<	<	<	<	<	<	<	<	<	60
	Division	90	100	0	72	99	1	71	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	School	96	100	0	92	100	0	86	100	0	75
	Division	92	100	0	77	100	0	79	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	School	100	100	0	<	<	<	100	100	0	80
	Division	95	100	0	93	100	0	94	100	0	80
	State	95	100	0	87	100	0	87	100	0	80
Two or more races	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	72	100	0	76	100	0	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	42
	Division	68	100	0	39	100	0	40	99	1	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	School	89	100	0	89	100	0	79	100	0	59
	Division	83	100	0	60	100	0	62	99	1	59
	State	81	100	0	59	100	0	59	100	0	59
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	52
	Division	77	100	0	68	100	0	63	100	0	52
	State	80	100	0	54	100	0	54	100	0	52
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	87	100	0	83	100	0	71	100	0	59
	Division	82	100	0	60	100	0	62	99	1	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	School	<	<	<	<	<	<	<	<	<	57
	Division	77	100	0	57	99	1	59	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	60
	Division	90	100	0	72	99	1	71	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
Mathematics Performance											
All Students	School	82	100	0	90	100	0	84	100	0	66
	Division	66	99	1	70	100	0	75	99	1	66
	State	68	99	1	71	99	1	74	99	1	66
Female	School	-	-	-	93	100	0	84	100	0	-
	Division	-	-	-	72	100	0	77	100	0	-
	State	70	100	0	73	100	0	76	100	0	-
Male	School	-	-	-	89	100	0	85	100	0	-
	Division	-	-	-	68	99	1	74	99	1	-
	State	67	99	1	70	99	1	72	99	1	-
Black	School	<	<	<	<	<	<	<	<	<	56
	Division	42	99	1	50	99	1	53	99	1	56

		2011-2012			2012-2013			2013-2014			
Hispanic	State	52	99	1	55	99	1	60	99	1	56
	School	<	<	<	<	<	<	<	<	<	60
	Division	61	96	4	66	99	1	74	99	1	60
White	State	61	99	1	64	99	1	67	99	1	60
	School	82	100	0	90	100	0	85	100	0	70
	Division	67	99	1	71	100	0	75	100	0	70
Asian	State	75	100	0	77	100	0	80	100	0	70
	School	100	100	0	<	<	<	92	100	0	82
	Division	93	100	0	95	100	0	96	100	0	82
Two or more races	State	87	100	0	88	100	0	90	100	0	82
	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	64	100	0	79	100	0	-
Students with Disabilities	State	71	99	1	74	99	1	77	99	1	-
	School	<	<	<	<	<	<	<	<	<	49
	Division	32	99	1	34	98	2	39	99	1	49
Economically Disadvantaged	State	40	99	1	41	99	1	43	99	1	49
	School	50	100	0	74	100	0	80	100	0	57
	Division	48	99	1	53	99	1	57	99	1	57
Limited English Proficient	State	54	99	1	57	99	1	61	99	1	57
	School	<	<	<	<	<	<	<	<	<	53
	Division	71	98	2	72	100	0	74	100	0	53
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	59	99	1	59	99	1	62	99	1	53
	School	44	100	0	72	100	0	73	100	0	57
	Division	48	99	1	54	99	1	58	99	1	57
Gap Group 2 - Black Students	State	54	99	1	57	99	1	61	99	1	57
	School	<	<	<	<	<	<	<	<	<	56
	Division	42	99	1	50	99	1	53	99	1	56
Gap Group 3 - Hispanic Students	State	52	99	1	55	99	1	60	99	1	56
	School	<	<	<	<	<	<	<	<	<	60
	Division	61	96	4	66	99	1	74	99	1	60
	State	61	99	1	64	99	1	67	99	1	60

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	87	100	95	98	88	95
	Division	86	99	78	99	73	99
	State	89	97	76	97	75	97
Female	School	-	-	100	100	94	100
	Division	-	-	84	99	79	99
	State	93	97	81	98	81	98
Male	School	-	-	89	95	83	92
	Division	-	-	73	98	67	99
	State	86	97	71	97	70	97
Hispanic	School	-	-	<	100	<	67
	Division	83	97	83	93	73	91
	State	86	90	70	91	69	91
White	School	87	100	96	100	88	100
	Division	86	99	77	100	74	100
	State	92	99	82	99	81	99
Asian	School	<	100	<	80	<	67
	Division	98	95	95	88	94	90
	State	96	95	89	96	89	96
Two or more races	School	-	-	<	100	<	100
	Division	-	-	84	100	69	100
	State	92	99	79	99	79	99
Students with Disabilities	School	<	100	<	100	<	100
	Division	51	100	41	99	27	99
	State	61	95	41	95	39	95
Economically Disadvantaged	School	<	100	<	86	<	89
	Division	73	99	60	98	56	99
	State	81	95	61	95	59	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	67	100	<	89	<	83
	Division	71	99	61	98	54	98
	State	80	95	59	95	58	95
Gap Group 3 - Hispanic Students	School	-	-	<	100	<	67
	Division	83	97	83	93	73	91
	State	86	90	70	91	69	91
History Performance							
All Students	School	94	100	96	100	92	99
	Division	82	99	84	99	85	99
	State	85	99	85	99	84	98
Female	School	-	-	95	100	95	98
	Division	-	-	81	99	83	99
	State	84	99	84	99	84	99
Male	School	-	-	97	100	91	100
	Division	-	-	86	99	86	99
	State	86	99	86	99	85	98
Black	School	<	100	<	100	<	100
	Division	65	100	61	99	67	99
	State	74	99	74	99	73	99
Hispanic	School	<	100	<	100	<	100
	Division	76	95	80	97	80	95
	State	79	95	79	95	78	93
White	School	93	100	97	100	93	100
	Division	82	99	85	100	85	100
	State	90	99	90	99	89	99
Asian	School	<	100	<	100	<	90
	Division	97	92	97	92	99	93
	State	94	97	94	98	94	97

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Two or more races	School	-	-	<	100	<	100
	Division	-	-	83	100	85	100
	State	88	99	87	99	87	99
Students with Disabilities	School	<	100	<	100	<	100
	Division	52	99	50	99	49	99
	State	61	98	60	98	58	98
Economically Disadvantaged	School	88	100	89	100	<	92
	Division	66	99	71	99	70	98
	State	74	98	74	98	73	97
Limited English Proficient	School	<	100	<	100	<	80
	Division	76	75	80	84	83	82
	State	75	91	72	89	70	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	85	100	88	100	78	95
	Division	66	98	71	99	70	98
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	65	100	61	99	67	99
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	76	95	80	97	80	95
	State	79	95	79	95	78	93
Science Performance							
All Students	School	94	100	93	100	92	99
	Division	90	99	82	100	83	99
	State	91	99	81	99	80	98
Female	School	-	-	93	100	94	98
	Division	-	-	81	100	82	99
	State	91	99	80	99	80	99
Male	School	-	-	94	100	90	100
	Division	-	-	83	100	84	99
	State	91	99	81	99	80	98
Black	School	<	100	<	100	<	100
	Division	78	99	64	99	60	97
	State	82	99	65	99	64	99
Hispanic	School	<	100	<	100	<	100
	Division	91	96	74	99	77	94
	State	85	95	71	95	70	93
White	School	93	100	97	100	92	100
	Division	91	100	83	100	85	100
	State	95	100	88	99	87	99
Asian	School	<	100	<	100	<	91
	Division	95	97	94	97	96	95
	State	95	98	90	98	91	97
Two or more races	School	-	-	<	100	<	100
	Division	-	-	85	99	81	100
	State	93	99	85	99	83	99
Students with Disabilities	School	<	100	<	100	<	100
	Division	63	98	46	99	53	98
	State	70	98	51	98	51	97
Economically Disadvantaged	School	81	100	73	100	69	95
	Division	81	99	68	100	67	98
	State	83	98	67	97	66	97
Limited English Proficient	School	<	100	<	100	<	86
	Division	84	87	71	92	76	85
	State	79	91	61	90	59	87
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	81	100	80	100	74	97
	Division	81	99	67	99	68	98
	State	83	98	67	97	66	97

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	78	99	64	99	60	97
	State	82	99	65	99	64	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	91	96	74	99	77	94
	State	85	95	71	95	70	93

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	School	97	96	97
	Division	95	94	96
	State	96	95	96
Black	School	97	98	<
	Division	94	94	95
	State	95	95	96
Hispanic	School	<	95	97
	Division	95	94	95
	State	95	95	95
White	School	97	96	97
	Division	95	94	96
	State	96	95	96
Asian	School	97	97	98
	Division	98	97	98
	State	97	97	97
Students with Disabilities	School	97	<	95
	Division	93	92	94
	State	94	94	94
Economically Disadvantaged	School	96	96	95
	Division	93	92	93
	State	95	94	95
Limited English Proficient	School	97	96	95
	Division	96	96	96
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	96	96
	Division	-	93	94
	State	-	94	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	67	33	100	0	44	53	97	3	38	50	88	12
	Division	41	50	90	10	20	54	73	27	23	51	74	26
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	School	80	20	100	0	<	<	<	<	45	52	97	3
	Division	43	49	92	8	21	54	75	25	25	52	77	23
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	School	55	45	100	0	39	57	96	4	30	48	78	22
	Division	38	50	89	11	19	53	72	28	20	50	70	30
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	3	47	50	50	11	56	67	33
	State	-	-	-	-	10	47	57	43	7	45	52	48
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	32	55	86	14	-	-	-	-	11	43	54	46
	State	29	51	79	21	-	-	-	-	14	46	60	40
White	School	61	39	100	0	43	57	100	0	33	54	87	13
	Division	41	50	91	9	21	54	74	26	23	52	75	25
	State	46	45	90	10	23	57	79	21	20	57	77	23
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	63	25	88	13	33	63	96	4	41	48	90	10
	State	48	44	92	8	28	57	85	15	27	56	83	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	68	96	4	25	50	75	25	32	36	68	32
	State	40	48	88	12	19	55	74	26	17	55	73	27
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	38	52	48
	State	-	-	-	-	-	-	-	-	13	31	44	56
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	59	80	20	9	51	60	40	10	45	55	45
	State	25	53	77	23	11	48	59	41	9	45	55	45
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	40	70	30	13	67	80	20	5	40	45	55
	State	25	51	77	23	15	47	62	38	15	44	59	41
Mathematics													Grade 3
All Students	School	50	36	86	14	38	50	88	12	28	46	74	26
	Division	18	48	67	33	18	50	68	32	20	53	73	27
	State	13	51	64	36	17	49	65	35	16	51	67	33
Female	School	59	32	91	9	<	<	<	<	29	48	77	23
	Division	16	46	61	39	15	53	68	32	21	52	74	26
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	School	41	41	82	18	29	61	89	11	27	42	69	31
	Division	21	51	72	28	20	48	67	33	18	54	72	28
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	29	29	71	11	40	51	49
	State	-	-	-	-	7	40	47	53	8	44	51	49
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	18	50	68	32	-	-	-	-	4	67	70	30
	State	7	47	54	46	-	-	-	-	9	48	57	43
White	School	45	39	85	15	40	50	90	10	25	48	73	27
	Division	17	50	67	33	18	51	69	31	20	53	73	27
	State	16	55	71	29	20	53	73	27	19	55	74	26
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	59	34	93	7	44	48	92	8	44	53	97	3
	State	26	56	82	18	34	50	84	16	32	54	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	48	59	41	22	52	74	26	21	63	83	17
	State	13	53	66	34	18	50	68	32	17	53	70	30
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	8	32	40	60
	State	-	-	-	-	-	-	-	-	11	30	41	59
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	36	44	56	6	43	49	51	7	48	55	45
	State	6	42	48	52	8	42	49	51	8	45	53	47
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	27	53	80	20	13	50	63	38	8	60	68	32
	State	6	45	52	48	9	45	54	46	10	47	58	42

Science **Grade 3**

All Students	School	67	33	100	0	44	53	97	3	53	40	93	7
	Division	43	46	89	11	21	63	84	16	32	51	83	17
	State	42	47	90	10	23	61	84	16	24	59	83	17
Female	School	70	30	100	0	<	<	<	<	57	40	97	3
	Division	37	51	88	12	19	63	82	18	33	51	84	16
	State	42	48	90	10	22	62	83	17	22	60	82	18
Male	School	64	36	100	0	39	57	96	4	48	41	89	11
	Division	48	41	90	10	22	63	85	15	32	51	82	18
	State	43	46	89	11	24	60	84	16	26	57	83	17
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	6	66	71	29	11	54	66	34
	State	-	-	-	-	10	59	69	31	11	57	67	33
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	35	60	95	5	-	-	-	-	24	48	71	29
	State	31	56	87	13	-	-	-	-	16	64	80	20
White	School	61	39	100	0	43	57	100	0	51	42	93	7
	Division	43	46	89	11	21	63	84	16	32	52	84	16
	State	51	43	94	6	29	61	89	11	29	59	88	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	75	21	96	4	42	54	96	4	61	36	96	4
	State	58	38	96	4	33	61	94	6	42	52	94	6
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	48	85	15	17	65	83	17	42	42	83	17
	State	45	46	92	8	23	63	86	14	27	57	84	16
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	46	54	46
	State	-	-	-	-	-	-	-	-	13	48	61	39
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	56	78	22	9	64	73	27	13	53	66	34
	State	26	57	82	18	11	61	72	28	11	60	71	29
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	40	40	80	20	0	70	70	30
	State	27	59	86	14	11	67	78	22	16	65	81	19

History and Social Science **Grade 3**

All Students	School	64	33	98	2	88	12	100	0	61	32	93	7
	Division	38	45	84	16	40	45	85	15	45	40	85	15
	State	35	52	87	13	35	52	87	13	38	48	86	14
Female	School	65	30	95	5	<	<	<	<	73	23	97	3
	Division	32	49	81	19	38	46	84	16	47	39	86	14
	State	33	54	87	13	34	54	87	13	37	49	86	14
Male	School	64	36	100	0	89	11	100	0	48	41	89	11
	Division	45	41	86	14	42	43	85	15	43	41	84	16
	State	37	50	87	13	36	51	87	13	39	46	86	14
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	26	35	62	38	22	58	81	19
	State	-	-	-	-	20	58	78	22	23	52	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	47	32	79	21	-	-	-	-	43	48	90	10
	State	25	58	83	17	-	-	-	-	28	54	83	17
White	School	64	33	97	3	90	10	100	0	60	33	93	7
	Division	39	46	85	15	39	47	86	14	44	40	84	16
	State	42	49	91	9	42	49	91	9	44	45	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	63	29	92	8	75	25	100	0	79	21	100	0
	State	50	45	95	5	53	43	96	4	59	37	96	4
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	48	74	26	57	30	87	13	64	20	84	16
	State	35	53	89	11	36	53	88	12	40	46	86	14
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	12	45	57	43
	State	-	-	-	-	-	-	-	-	20	45	64	36
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	52	68	32	21	54	75	25	23	47	70	30
	State	20	58	78	22	20	58	78	22	22	54	76	24
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	70	10	80	20	40	50	90	10
	State	22	59	82	18	23	59	82	18	29	55	84	16
English: Reading													Grade 4
All Students	School	76	24	100	0	38	55	93	8	36	47	83	17
	Division	48	46	94	6	24	51	75	25	22	51	73	27
	State	41	47	88	12	18	52	70	30	18	52	70	30
Female	School	76	24	100	0	41	53	94	6	<	<	<	<
	Division	50	46	96	4	22	52	75	25	24	53	77	23
	State	44	45	90	10	20	53	73	27	20	52	73	27
Male	School	76	24	100	0	35	57	91	9	29	50	79	21
	Division	46	47	92	8	25	51	76	24	21	49	70	30
	State	38	48	86	14	16	51	67	33	16	51	68	32
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	35	52	87	13	-	-	-	-	0	53	53	47
	State	25	54	79	21	-	-	-	-	9	45	53	47
White	School	78	22	100	0	36	55	91	9	39	45	84	16
	Division	49	46	94	6	24	52	76	24	22	51	74	26
	State	49	43	92	8	23	55	79	21	23	56	78	22
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	75	25	100	0	39	61	100	0	62	31	92	8
	State	57	37	94	6	26	56	82	18	30	53	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	42	88	12	10	62	72	28	20	48	68	32
	State	45	45	91	9	19	54	73	27	19	54	73	27
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	48	69	31	8	25	33	67	13	24	37	63
	State	25	42	67	33	11	31	42	58	12	32	44	56
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	57	89	11	12	46	58	42	10	49	59	41
	State	25	55	80	20	8	46	54	46	9	46	54	46
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	75	92	8	12	47	59	41	20	47	67	33
	State	28	53	81	19	8	43	51	49	9	44	53	47
Mathematics													Grade 4
All Students	School	37	55	92	8	40	50	90	10	56	39	94	6
	Division	24	54	78	22	27	49	76	24	28	50	78	22
	State	17	53	70	30	22	53	74	26	26	54	80	20
Female	School	29	67	95	5	29	65	94	6	<	<	<	<
	Division	26	53	79	21	21	52	73	27	26	53	80	20
	State	16	54	70	30	21	54	75	25	25	55	81	19
Male	School	47	41	88	12	48	39	87	13	50	43	93	7
	Division	22	55	77	23	34	46	80	20	30	47	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	18	52	70	30	23	51	74	26	27	52	79	21
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	5	55	59	41	-	-	-	-	11	40	51	49
White	State	7	46	53	47	-	-	-	-	14	53	67	33
	School	37	59	96	4	36	52	88	12	52	45	97	3
	Division	24	55	78	22	26	51	77	23	27	52	79	21
Asian	State	20	57	77	23	26	55	81	19	31	55	85	15
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	41	97	3	65	35	100	0	69	28	97	3
Two or more races	State	35	53	87	13	42	48	90	10	49	44	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	44	68	32	31	38	69	31	36	52	88	12
Students with Disabilities	State	19	55	74	26	23	53	76	24	27	54	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	31	42	58	6	27	33	67	13	21	34	66
Economically Disadvantaged	State	9	34	43	57	12	34	46	54	14	37	51	49
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	52	65	35	15	44	59	41	13	47	61	39
Limited English Proficient	State	8	48	56	44	11	50	61	39	15	54	68	32
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	50	75	25	33	44	78	22	45	25	70	30
	State	10	51	61	39	13	51	64	36	17	55	72	28
English: Reading													Grade 5
All Students	School	38	54	92	8	45	45	90	10	50	38	88	13
	Division	39	53	92	8	24	54	78	22	31	46	78	22
	State	36	53	89	11	19	54	73	27	21	53	73	27
Female	School	46	42	88	13	43	52	95	5	65	24	88	12
	Division	42	52	94	6	27	53	80	20	32	46	78	22
	State	38	53	91	9	21	54	75	25	23	53	76	24
Male	School	29	67	96	4	47	37	84	16	39	48	87	13
	Division	36	54	90	10	22	55	77	23	30	47	77	23
	State	34	53	87	13	18	53	71	29	18	52	70	30
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	7	70	77	23	38	29	67	33
	State	-	-	-	-	12	51	63	37	13	49	62	38
White	School	38	51	90	10	46	39	86	14	47	41	88	13
	Division	39	53	92	8	25	54	78	22	31	48	79	21
	State	43	50	93	7	24	57	81	19	25	55	81	19
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	32	95	5	50	47	97	3	72	28	100	0
	State	51	43	95	5	30	55	85	15	34	53	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	59	97	3	19	48	67	33	16	58	74	26
	State	37	54	91	9	22	56	78	22	21	54	76	24
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	60	68	32	9	31	40	60	10	30	40	60
	State	22	48	70	30	11	31	42	58	11	32	43	57
Economically Disadvantaged	School	10	70	80	20	<	<	<	<	<	<	<	<
	Division	21	64	85	15	9	54	63	37	15	48	63	37
	State	22	60	83	17	9	49	58	42	10	49	58	42
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	13	50	63	38	20	40	60	40
	State	-	-	-	-	8	46	54	46	9	46	54	46
English: Writing													Grade 5
All Students	School	23	64	87	13	48	48	95	5	40	48	88	13
	Division	20	62	83	17	31	47	79	21	24	47	70	30
	State	21	66	87	13	22	48	71	29	23	48	71	29
Female	School	25	71	96	4	62	38	100	0	47	47	94	6
	Division	26	65	91	9	37	46	84	16	26	47	72	28
	State	26	66	91	9	27	49	77	23	28	49	77	23
Male	School	22	57	78	22	32	58	89	11	35	48	83	17

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	15	60	76	24	26	48	74	26	22	47	69	31
	State	15	67	83	17	18	47	65	35	18	47	65	35
	School	-	-	-	-	<	<	<	<	<	<	<	<
White	Division	-	-	-	-	22	63	85	15	33	33	67	33
	State	-	-	-	-	14	49	64	36	15	50	64	36
	School	24	63	87	13	50	46	96	4	41	47	88	13
Asian	Division	21	62	82	18	30	47	78	22	23	48	72	28
	State	24	66	90	10	27	50	77	23	27	50	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	43	57	100	0	67	30	97	3	61	39	100	0
	State	37	58	96	4	41	46	87	13	43	46	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	21	71	93	7	29	50	79	21	19	41	59	41
	State	22	67	89	11	26	48	74	26	26	48	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	4	36	40	60	9	24	33	67	10	16	27	73
	State	12	47	59	41	10	27	37	63	11	27	38	62
	School	<	<	<	<	<	<	<	<	<	<	<	<

Mathematics **Grade 5**

All Students	School	19	52	71	29	46	46	93	7	45	45	90	10
	Division	21	51	72	28	26	52	79	21	36	41	77	23
	State	15	52	67	33	18	51	69	31	24	49	73	27
Female	School	17	50	67	33	43	52	95	5	41	47	88	12
	Division	22	52	74	26	28	53	81	19	32	43	74	26
	State	15	54	68	32	18	53	70	30	24	50	75	25
Male	School	21	54	75	25	50	40	90	10	48	44	92	8
	Division	20	49	70	30	25	52	77	23	40	40	80	20
	State	16	50	66	34	18	50	67	33	24	48	71	29
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	26	48	74	26	24	48	72	28
	State	-	-	-	-	12	50	62	38	17	48	65	35
White	School	15	54	69	31	43	50	93	7	44	47	91	9
	Division	21	53	74	26	24	54	78	22	35	42	77	23
	State	18	55	73	27	22	54	76	24	29	51	79	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	23	81	19	67	30	97	3	90	10	100	0
	State	31	53	84	16	33	53	86	14	45	44	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	52	63	37	30	48	78	22	42	32	74	26
	State	16	53	69	31	20	52	72	28	25	49	74	26
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	1	27	28	72	11	29	39	61	9	37	46	54
	State	8	30	38	62	9	27	36	64	11	30	41	59
Economically Disadvantaged	School	0	40	40	60	<	<	<	<	<	<	<	<
	Division	9	42	52	48	11	51	63	38	19	42	61	39
	State	8	47	54	46	10	46	56	44	14	47	60	40
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	35	40	75	25	32	37	68	32
	State	-	-	-	-	10	47	57	43	14	47	60	40

Science **Grade 5**

All Students	School	33	56	90	10	38	53	90	10	29	61	90	10
	Division	33	55	88	12	23	55	77	23	26	53	79	21
	State	26	62	88	12	20	55	75	25	18	54	73	27
Female	School	29	54	83	17	43	48	90	10	24	65	88	12
	Division	31	57	88	12	22	58	79	21	23	52	75	25
	State	23	64	88	12	19	56	75	25	17	55	72	28
Male	School	38	58	96	4	32	58	89	11	33	58	92	8
	Division	35	54	89	11	24	52	75	25	29	54	83	17
	State	28	60	88	12	22	54	76	24	20	53	73	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	9	63	72	28	22	52	74	26
	State	-	-	-	-	11	52	63	37	9	50	59	41
White	School	32	55	87	13	39	54	93	7	34	56	91	9
	Division	33	55	88	12	21	56	78	22	26	54	80	20
	State	33	60	93	7	26	58	84	16	24	58	82	18
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	65	35	100	0	63	28	91	9	74	26	100	0
	State	35	58	93	7	33	53	86	14	34	52	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	64	100	0	21	54	75	25	23	58	81	19
	State	27	64	91	9	23	57	80	20	20	56	76	24
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	39	53	47	5	30	35	65	9	34	43	57
	State	13	52	65	35	8	38	47	53	9	35	44	56
Economically Disadvantaged	School	0	70	70	30	<	<	<	<	<	<	<	<
	Division	15	63	78	22	7	55	62	38	10	52	62	38
	State	14	66	79	21	10	52	61	39	7	49	57	43
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	14	38	52	48	12	65	76	24
	State	-	-	-	-	7	46	53	47	5	44	49	51
Virginia Studies												Content Specific	
All Students	School	48	44	92	8	66	30	96	4	69	22	92	8
	Division	51	38	88	12	51	36	87	13	40	45	85	15
	State	50	39	89	11	47	41	87	13	44	42	85	15
Female	School	46	46	92	8	68	30	97	3	<	<	<	<
	Division	49	39	88	12	46	39	84	16	37	47	84	16
	State	47	42	89	11	44	42	87	13	42	44	85	15
Male	School	50	42	92	8	64	31	95	5	68	25	93	7
	Division	52	37	89	11	56	34	90	10	43	42	85	15
	State	53	37	90	10	49	39	88	12	45	40	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	53	79	21	27	35	63	37	24	44	68	32
	State	33	49	82	18	29	49	79	21	27	48	75	25
White	School	49	41	90	10	67	30	97	3	71	23	94	6
	Division	52	37	89	11	51	37	88	12	39	46	85	15
	State	58	35	93	7	54	37	92	8	51	39	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	65	30	96	4	91	9	100	0	85	15	100	0
	State	68	28	96	4	65	29	94	6	64	31	95	5
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	43	50	93	7	40	42	82	18	40	44	84	16
	State	53	39	92	8	47	43	89	11	44	43	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	47	56	44	8	38	46	54	11	28	40	60
	State	24	45	69	31	20	43	64	36	19	41	59	41
Economically Disadvantaged	School	10	80	90	10	17	67	83	17	<	<	<	<
	Division	29	47	76	24	29	47	76	24	17	55	72	28
	State	32	49	82	18	29	49	78	22	26	49	75	25
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	39	42	81	19	44	38	81	19
	State	-	-	-	-	28	48	77	23	29	47	76	24
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	*	*	*
	Division	57	51	99
	State	4250	4577	5024
State Licensures	School	*	*	*
	Division	12	19	8
	State	707	673	905
Industry Certification	School	*	*	*
	Division	371	403	448
	State	32582	39658	69321
Workplace Readiness	School	*	*	*
	Division	0	4	25
	State	13653	22127	28349
Total Credentials Earned	School	*	*	*
	Division	440	477	580
	State	51192	67035	103599
Students Earning One or More Credentials	School	*	*	*
	Division	380	412	482
	State	42218	56904	86257
CTE Completers	School	*	*	*
	Division	381	331	346
	State	41677	40761	41924

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
School			
This school	0	0	0
Division			
All Schools	0	0	2
High Poverty	0	0	6
Low Poverty	0	0	1
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
Division			
Provisional	3	4	3
Provisional Special Education	0	0	0
State			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	30	30	28
Master's Degree	70	70	72
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	39	39	41
Master's Degree	58	58	57
Doctoral Degree	0	0	1
State			
Bachelor's Degree	41	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available